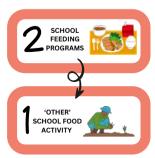
School Food Activities in New Caledonia

This project sought to identify current school food provision activities in Pacific Islands countries, with a focus on the enabling policy environment and institutional and farmer capacity to better support the integration of local agriculture. This factsheet provides a snapshot of key findings identified for New Caledonia.

For more information on the findings from this project, please see the School Food Activity Database at www.pacificschoolfoodnetwork.org or scan the OR code.





National School Feeding Program: YFS NO School Feeding Policy: VEC NO Other School Food Related Policy: YES NO *See full project report for details on specific policy and currency

EXAMPLES OF CURRENT ACTIVITIES IDENTIFIED

Pacific Territories Regional Project for Sustainable Ecosystem Management

Status: Ongoing, concludes in 2024, with plans to upscale Started: 2022

Meal provided: lunch - including entrée, main and dessert

Reach: National, Four schools, day/boarding schools (mainly public), Monday, Tuesday, Thursday, Friday during school year

School level: Primary and secondary school (6 - 18 years)

Requirement to include local foods: YES, 20-35% must be sourced locally

Stakeholders engaged include: Ministry of Education, Ministry of Agriculture, Chamber and Ministry of Ecology, local organic producer groups, and schools. Implemented by SPC and SPREP

Northern Province Boarding School Feeding Program

Started: Early 1900's Status: Ongoing

Meal provided: breakfast, lunch and dinne

Reach: Public boarding schools, Monday-Friday (breakfast, lunch), Sunday-Thursday

(dinner) during school year

School level: Primary and secondary school (grade 1 - 9)

Requirement to include local foods: NO

Pacific School Food Lab

Status: Ongoing Started: 2014

Reach: Several public and private schools School level: Middle and high schools

Objectives: The organisation overseas four main projects in schools with a focus on taste and sensory education, reducing waste, creating a supply network of local agriculture and increasing capacity to include local foods at school canteens.

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